



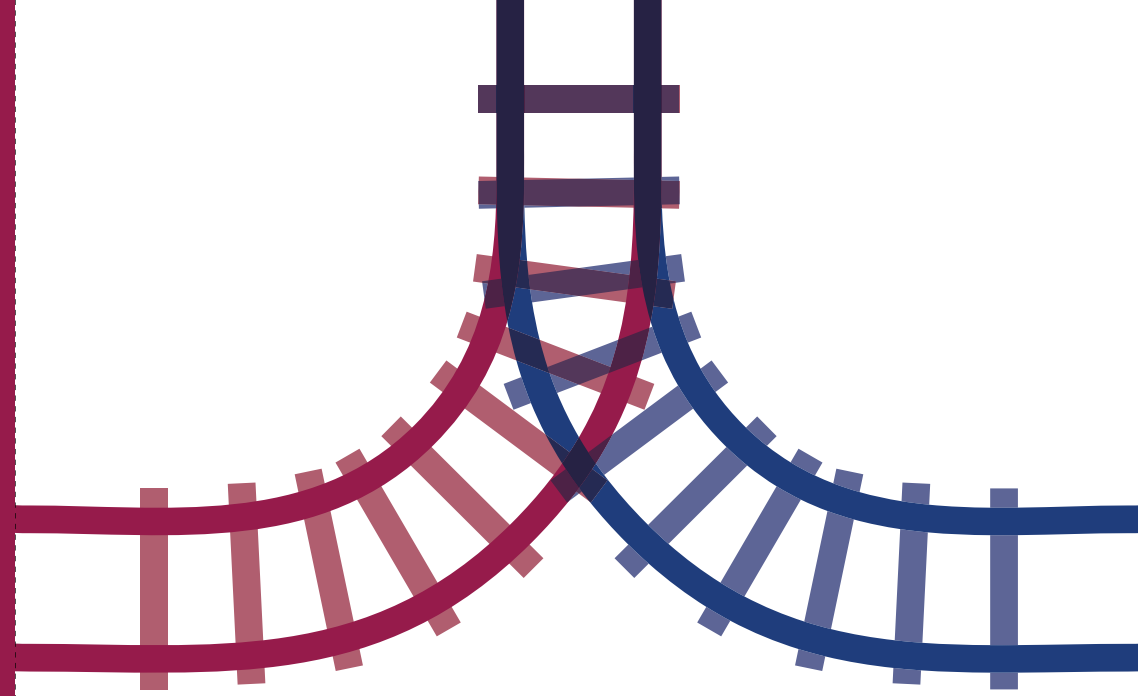
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HOW TO DO THE  
“RIGHT THINGS”

BY DOING  
“THINGS RIGHT”?

SCHOOL OF LANGUAGES, ÖZYEĞİN UNIVERSITY

ELT CONFERENCE

26 MAY 2018

PROGRAMME



8:30-9:30	<b>Registration</b> Venue: Academic Building 3 – 150 (Law Faculty Auditorium)								
9:30-10:00	<b>Welcome &amp; Opening Remarks</b>								
10:00-11:00	<b>Opening Plenary: "Demand High, Effectiveness and Deep Learning" by Adrian Underhill</b>								
11:00-11:30	<b>Coffee Break</b>								
11:30-12:30	<b>Panel Discussion:</b> <b>Prof. Dr. Gölge Seferoğlu</b> , Middle East Technical University - <b>Asst. Prof. Dr. Çiğdem Tirkeş</b> , Kadir Has University - <b>Dr. Taner Yapar</b> , TOBB University - <b>Didem Mutçalıoğlu</b> , Bilgi University <b>Moderator: Nergis Uyan</b> , Özyeğin University								
12:30-13:45	<b>LUNCH</b>								
13:45-14:15	<b>Concurrent Sessions I</b> Venue: Academic Building 2 (FEAS)								
<b>Rooms:</b>	<b>G-12</b>	<b>G-13</b>	<b>G-14</b>	<b>G-15</b>	<b>110</b>	<b>112</b>	<b>113</b>	<b>114</b>	<b>115</b>
<b>Chairs:</b>	<b>Can Danişmant</b>	<b>Bahar Hasırcı</b>	<b>Emine Merdin</b>	<b>Ebru Yamaç</b>	<b>Özlem Baykan</b>	<b>Özlem Kaplan</b>	<b>Sultan Zeydan</b>	<b>Elmas Onbaşı Gül</b>	<b>Nurgül Keskin</b>
<b>Sessions:</b>	<i>How to foster empathy in a language classroom</i> <b>Dr. Arzu Ekoç</b> Yıldız Technical University	<i>How to reach students outside the class?: Extra/co-curricular activities in a university context</i> <b>Esra Çelik Soydan</b> Özyeğin University	<i>The power of co-planning: fostering effective reflection</i> <b>Dr. Helen Sherwin</b> Széchenyi István University	<i>The fight is between two wolves: Self-Regulation</i> <b>Eray Sevingil Bilici</b> Özyeğin University	<i>Lost in "The Jungle"? Integrating literary texts into Academic English</i> <b>Dr. Neslihan Sabuncu</b> Özyeğin University	<i>Why do students consider integrated skills lesson as a grammar and vocabulary lesson?</i> <b>Betül Dođdu &amp; Dilek Arca</b> Yaşar University	<i>The impact of using video podcasts on learning English language idiomatic expressions of Iranian intermediate EFL learners</i> <b>Assoc. Prof. Dr. Hooshang Khoshsima</b> Chabahar Maritime University	<i>Supporting in-class speaking with video-based asynchronous communication: A tried and true story</i> <b>Nihal Özdemir</b> İstanbul Medipol University	<i>Students' perceptions on reflective writing</i> <b>Vanessa McDonagh</b> University of Glasgow
14:30 -15:00	<b>Concurrent Sessions II</b> Venue: Academic Building 2								
<b>Rooms:</b>	<b>G-12</b>	<b>G-13</b>	<b>G-14</b>	<b>G15</b>	<b>110</b>	<b>112</b>	<b>113</b>	<b>114</b>	<b>115</b>
<b>Chairs:</b>	<b>Can Danişmant</b>	<b>Bahar Hasırcı</b>	<b>Emine Merdin</b>	<b>Ebru Yamaç</b>	<b>Özlem Baykan</b>	<b>Özlem Kaplan</b>	<b>Sultan Zeydan</b>	<b>Elmas Onbaşı Gül</b>	<b>Nurgül Keskin</b>
<b>Sessions:</b>	The use of films in EFL classroom to present cultural diversity and promote intercultural dialogue <b>Dana Kabylbekova</b> Suleyman Demirel University, Kazakhstan	Teachers' perceptions of peer observation: An application at an EMI University in Istanbul <b>Ali Nezami &amp; Bedra Girgin &amp; Giti Najafi</b> Özyeğin University	Putting it up and taking it down <b>Jacqueline Einer</b> Sabancı University	The effect of humor-integrated pictures using Quizlet on the retention of the vocabulary learning of Turkish university students <b>Asst. Prof. Dr. Mehdi Solhi Andarab &amp; Asst. Prof. Dr. Aynur Kesen Mutlu</b> İstanbul Medipol University	Multiple intelligences and foreign language achievement <b>Canan Şaban</b> Özyeğin University	Improving EFL learners' critical thinking skills in argumentative writing <b>Nabila Nejmaoui</b> Mohammed V University	Challenging "The Right Way" from a translingual approach: Implications for writing <b>Demet Yiğitbilek &amp; İdil Gülnihal Yazıcı</b> Illinois State University & İstanbul Aydın University	Story of a classroom nightmare: "To speak or not to speak" rewritten from students' points of view <b>Bensu Tınaz</b> Yaşar University	Problems of Arabic background English learners <b>Ahu Burcu Hayır</b> İstanbul Şehir University
15:00-15:30	<b>Coffee Break</b>								
15:30-16:30	<b>Closing Plenary: "Are we doing the 'Right Things' in Teacher Development?" by Chris Farrell</b> Venue: Academic Building 3 – 150 (Law Faculty Auditorium)								
16:30-17:00	<b>Closing Remarks &amp; Raffle</b>								

Please be informed that due to the limited availability of the seats in the concurrent sessions, you need to get your tickets during registration. The tickets for the sessions will be given on a first come, first served basis.